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ABSTRACT

The major purpose of the bibliography is to provide the Training Facilitator of an Exemplary Early Childhood Center with a resource for aiding staff in finding information useful to persons working in programs for preschool handicapped children. The first of three sections concerns general Early Childhood Education and such related topics as day care, readiness, Montessori, learning theory applications, parents, aides, inservice education, testing and assessment, training programs, and program evaluation. The second section of the bibliography focuses on Early Childhood Education and Handicapped Children. References are organized by handicapping condition. The third section lists documents on Child Development: general, intellectual, language, physical, and social-emotional development. (KW)

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THE DEPARTMENT OF SPECIAL EDUCATION
THE UNIVERSITY OF TEXAS AT AUSTIN

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A BIBLIOGRAPHY
related to
EARLY CHILDHOOD EDUCATION, CHILD DEVELOPMENT, AND PRESCHOOL HANDICAPPED CHILDREN

compiled by

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FOREWORD

It is our hope that this listing will prove useful to those persons interested in working in programs for preschool handicapped children. Its major purpose is to provide the Training Facilitator of an Exemplary Early Childhood Center with a handy resource for aiding staff in finding information which may bear on problems of interest to them.

The bibliography is organized in three main sections: a) Early Childhood Education and Related Topics, b) Early Childhood Education and Handicapped Children, and c) Child Development. Each major category is subdivided into areas which will hopefully permit the user to find the information he desires. There has been an effort to cross-reference items when they are pertinent to two areas. For example the entry:

> Bricker, W. A. & Larsen, L. A. A manual for parents and teachers of severely and moderately retarded children. Nashville, Tenn: George Peabody College for Teachers, 1968 [IMRID Papers and Reports, 1968, 5 (No. 22)].

appears in Part I under the "Parents" section and in Part II under the "Mental Retardation" section.

Most bibliographies are out-of-date by the time they reach print and are distributed. The present offering is no exception. There are some recent contributions to the literature which are extremely relevant to early childhood education for the handicapped which have not been included because of time factors; their appearance will be reflected in future revisions of the listing. Further, the user of this bibliography may find that some references which he considers of extreme importance have not been included; such omissions are not intentional but result from limitations of resources and time for locating, recording, indexing, and publishing bibliographies. The Staff Training Program for Early Childhood Education of Handicapped Children solicits your recommendations for additions of significant references in an anticipated revision of this bibliography.

Part I

EARLY CHILDHOOD EDUCATION AND RELATED TOPICS

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